

# Preschool Showcase April 2021

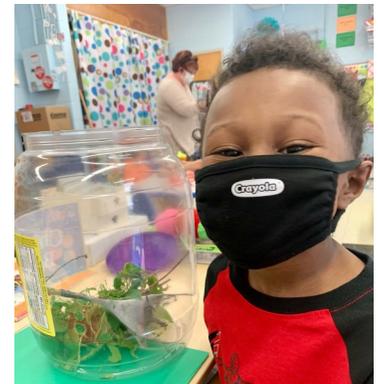
## Chatham Elementary students celebrate Spring



Students in Mrs. Roach's class at Chatham Elementary School have been learning about caterpillars and butterflies. The class has been reading both fiction and non-fiction books on the subject. They have also learned lots of new vocabulary words, such as "chrysalis," "transform," "metamorphosis," "identical," "symmetrical," and "migration." There have been several activities involving caterpillars and butterflies taking place in the classroom, too. Students have made pattern caterpillars using shapes and colors. They also made name art by cutting out circles and gluing them together to create caterpillars. The activity that was the biggest hit, though, was when students used paint to design butterfly wings that were identical!

A new favorite part of the class' daily routine has been looking for caterpillars on the playground during outside time. The students are also excited because they currently have some caterpillars in the classroom that they are observing daily. They are "patiently" waiting for them to transform into butterflies!

Ms. Aaron's class has been learning about spring and all the changes that this season brings. They have enjoyed seeing the birds building a nest outside, tent caterpillars building a silky shelter, and tadpoles hatching from their eggs. They have also been germinating flower seeds and learning about the importance of recycling.



## Union Hall preschoolers plant seeds

Mrs. White and Mrs. Taylor's preschool class has been learning about life cycles. They have especially enjoyed talking about the plant life cycle and planting their own seeds. First, the students compared different types of seeds. Before opening each seed packet, they made predictions as to how each seed would look. Would it be big, small, and what color would it be? The class enjoyed learning about how a seed turns into a sprout through germination and eventually becomes a plant. Each student chose what type of seed they would like to plant, and at the end of the lesson, they could explain the process to successfully plant their seed. The students are anxiously waiting to see whose plant will sprout first!

