

Online Professional Development Opportunities for K-12 Educators Summer 2009

EDIS 771W: Reading in the Content Areas

Explores the theory and practice of how students comprehend and learn with text. Participants will learn how to use comprehension frameworks and strategies to build students' metacognition and overall understanding of concepts and texts. Practical applications are a key component of the course as you work individually and in teams.

EDIS 772W: Word Study: Language Structures & Phonics

Word Study is an approach to spelling instruction that relies on an understanding of English orthography and the way in which children develop as spellers. Participants will learn how to assess students' spelling in the context of developmental spelling stages. Designing word study instruction (weekly and long-term), managing groups, and monitoring student progress are addressed in this course.

EDIS 589W: Early Reading Development

This course is designed for primary educators who want to learn more about the components of a balanced literacy program for early readers. Participants will learn how to administer and interpret early literacy assessments (PALS, TOPPA, ERSI, and Running Records). Instructional topics include how to incorporate phonological awareness, phonics, leveled text, and guided reading lessons into a balanced language arts program.

Enrollment for online courses fills quickly!

Register as early as possible during the registration period to secure your space.

Participants are responsible for understanding equipment and software requirements!!!

Visit www.tempor.virginia.edu for requirement descriptions.

Download the registration forms starting Monday, April 13th.

Fax completed form to 434/982-5324*

EDIS 770W: Foundations of Reading **NEW!**

Presents reading development and the teaching of reading from its earliest stage (the emergent reader) to maturity (advanced instructional reader). Major course topics include: (1) social and cultural perspectives on learning to read and write; (2) developmental stages of reading and word knowledge; (3) the five components of reading instruction (phonemic awareness, phonics, fluency, vocabulary and comprehension); and (4) reading disability and interventions.

PSED 611: Adolescent Literacy **NEW!**

Characteristics of Adolescent learners and instruction that meets their needs will be explored in this course. Topics include: assessment, matching texts to readers, strategy instruction for comprehension and vocabulary. Integrated into the course is the use of technology and how to address the needs of ELL students and striving readers.

Blended Format on-line/Live

PSED 611D Young Adult Literature **NEW!**

Young Adult Literature is a 3-hour graduate level course designed to increase interest in and knowledge of young adult literature and to consider texts beyond the canon. Be prepared to read at least 1 YA book each week as we explore a range of genres and topics. Some topics include: Multicultural texts, classics, connecting books with film, non-fiction, graphic novels, manga, and picture books. The first and last classes will meet all day on a Saturday. All other sessions are on-line.

Registration Period for Online Courses:

Monday, April 13 - Friday, June 5

Online course dates:

Monday, June 15 - Friday, August 14

***Registrations will not be accepted before April 13, 2009.**

Credits/Course Cost

Each course carries three (3) graduate credits and offered to K-12 educators at a special tuition rate of

Registration

Questions?
Contact us at edcourses@virginia.edu, call 434/982-5319 or 1-800-346-3882.

University of Virginia

School of Continuing & Professional Studies

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Contact us for more information or to schedule a course at your location!

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