

CORRECTIVE ACTION PLAN

Dan River Middle School provides all students the option to transfer through School Choice. Supplementary educational services are available to eligible students. The school continues to receive technical assistance from the LEA and SEA. At the center of the school's corrective action plan is restructuring and support of the school's internal organization as follows:

1. Implementation of a revised daily in-school remediation schedule to emphasize a clear focus on math and English skills;
2. More intensive monitoring of instruction and direct supervisory assistance by district level general education, special education, and Title I instructional staff;
3. Restructured and reorganized the Leadership Team and School Improvement committees to better meet the immediate needs of the school and students;
4. Developed and implemented an intensive Literacy Plan to strengthen reading, writing and research skills, as well as emphasize writing across the curriculum;
5. Implemented reading strategies and instructional technology to actively engage students in the learning process;
6. Strong emphasis placed on the implementation of the revised Bloom's Taxonomy to use in the development of lesson plans, as well as an emphasis placed on increasing rigor within the classroom setting;
7. Teachers are required to incorporate the revised Bloom's Taxonomy vocabulary into test questions to ensure students are being assessed using higher-order questioning;
8. The school's English department places a strong emphasis on Accelerated Reader and the school's library is in the process of incorporating eBooks into it's collection for student use;
9. Intensive and sustained staff development training in core content, collaboration, co-teaching, formative assessments, data analysis and interpretation, differentiation of instruction, and a school-wide workshop on addressing the academic needs of students of poverty provided by the school, district, University of Virginia-Wise, and private providers;
10. Reorganization of instructional staff to best meet the needs of the students at each grade level and within intensive remediation labs in both reading and math; and
11. On-going monitoring of the school's systems and processes as they pertain to the delivery of instruction and student achievement.

Rationale:

The foregoing activities will provide more strategic support for teaching and learning. The school will benefit from professional development training that will be focused on targeted content and areas of weakness that have been identified through extensive data analysis. Formal and informal data will be used to assign students to daily remediation sessions. As teachers learn new ways of instruction, while building on tried-and-true methods, student achievement will improve.