

**Level I Note of Distinction** *(Verbal)*

Accomplishments of students that warrant informal public notation at School Board meetings.

**Level II Certificate of Achievement** *(Certificate - Verbal)*

Accomplishments of students that are worthy of School Board recognition at the school level. Board member representing the district would attend a scheduled assembly program at school to personally recognize students.

**Level III Profile of Excellence** *(Certificate – public presentation at School Board mtg.)*

Noteworthy accomplishments of students who qualify for state or national competition of a school sponsored activity.

Student Name \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Home Address \_\_\_\_\_  
\_\_\_\_\_

Phone No. \_\_\_\_\_

Parent(s)                       Mr.  
 Guardian(s)                 Ms.  Mrs. \_\_\_\_\_  
 Mr. & Mrs.

Teacher(s)/Sponsor(s) \_\_\_\_\_

## **COMPLETE RECOGNITION SPECIFICS ON BACK**

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

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**Completed form to be submitted to B. Teresa Petty, Assistant Superintendent for Instruction,  
by the 15<sup>th</sup> of the month.**

Student \_\_\_\_\_ School \_\_\_\_\_

**Level I Note of Distinction** *(Verbal)*

- Member of a team having a noteworthy season
- Winning district competition  Individual  Team member
- Individual receiving distinguished recognition at the school or local level for meritorious performance
- Other \_\_\_\_\_

**Level II Certificate of Achievement** *(Certificate - Verbal)*

- Perfect attendance:  K-5  K-8
- Regional winner of the Spelling/Geography Bee competition
- Winning regional competition  Individual  Team member
- Student (K-12) invited to participate in distinguished academic programs beyond the parameters of the regular school day or year
- Individual demonstrating exceptional service learning involvement
- Other \_\_\_\_\_

**Level III Profile of Excellence** *(Certificate – public presentation at School Board mtg.)*

- Perfect attendance:  K-12
- Placing in state competition  Individual  Team member  
Specify:  First Place  Second Place  Third Place
- Placing in national competition  Individual  Team member
- Johns Hopkins Talent Search Invitees
- Perfect scores on the SAT test (verbal and mathematics)
- Perfect scores on all SOL (Standards of Learning) Tests administered during a school term (4<sup>th</sup> and 7<sup>th</sup> social studies and 7<sup>th</sup> grade pre-algebra would be combined with tests at the 5<sup>th</sup> and 8<sup>th</sup> grades for student recognition)
- National Merit Scholar Recognition
- Other \_\_\_\_\_

**Description:**

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**TO BE COMPLETED BY CENTRAL OFFICE:**

- Approved and forwarded to Board Date \_\_\_\_\_ Initials \_\_\_\_\_
- Additional information needed for review. *(Principal will be contacted.)*